A black and white logo with birds on a branch

Description automatically generated**Aims and Objectives Policy Last updated January 2025**

**1. Introduction:** The purpose of this policy is to outline the aims and objectives of the preschool setting, ensuring alignment with Ofsted standards, the Early Years Foundation Stage (EYFS) framework, and the preschool’s commitment to promoting the holistic development of all children in a safe and welcoming environment.

**2. Aims:** Fledglings aims to:

* Provide a high-quality Early Years education that supports children’s learning and development.
* Ensure all children, regardless of background or ability, are treated with fairness, respect, and equality.
* Promote physical, emotional, social, and intellectual development through a child-centred curriculum.
* Provide a safe, inclusive environment where every child feels valued, supported, and happy.
* Encourage children's independence, creativity, and curiosity to explore the world around them.
* Foster strong partnerships with parents, carers, and the local community.
* Ensure compliance with all statutory and regulatory requirements, including Ofsted guidelines and EYFS.

**3. Objectives:** To achieve the above aims, the preschool will:

* **Curriculum Development:**
  + Provide a broad, balanced, and flexible curriculum that meets the needs of individual children.
  + Follow the principles of the EYFS, focusing on the seven areas of learning and development: Personal, Social and Emotional Development; Communication and Language; Physical Development; Literacy; Mathematics; Understanding the World; and Expressive Arts and Design.
* **Inclusive Practices:**
  + Support children with additional needs, ensuring equal opportunities and access to the curriculum for all children, including those with Special Educational Needs and Disabilities (SEND).
  + Foster an inclusive environment that reflects diversity in culture, language, and background.
* **Safeguarding and Welfare:**
  + Ensure the safety, security, and wellbeing of children at all times.
  + Follow safeguarding procedures and promote positive behaviour through effective behaviour management strategies.
  + Provide clear policies and procedures for safeguarding, health and safety, and risk assessments.
* **Parental Engagement:**
  + Work closely with parents and caregivers to support children’s learning and development.
  + Provide regular feedback on children’s progress and encourage parents to share their insights and observations.
* **Staff Training and Development:**
  + Invest in continuous professional development to ensure that staff have the knowledge, skills, and understanding to deliver high-quality early years education.
  + Maintain a high staff-to-child ratio to support effective care and teaching.
* **Monitoring and Evaluation:**
  + Regularly evaluate the quality of teaching and the impact of the curriculum on children’s development.
  + Use feedback from Ofsted inspections, self-assessments, and the views of parents and children to make improvements.

**4. Commitment to Ofsted Standards:**

* Comply with the requirements of the Ofsted inspection framework, ensuring that the preschool’s practices align with regulatory expectations.
* Maintain high standards of care and education, ensuring that every child reaches their full potential and that the setting is continuously improving.
* Review and update policies regularly to maintain compliance with new regulations and best practices in early years education.

**5. Conclusion:** This policy reflects our commitment to providing a nurturing, safe, and educational environment that supports the developmental needs of all children in line with Ofsted and EYFS requirements. We aim to continuously improve and offer a high standard of care and education, ensuring that every child’s experience at preschool is both rewarding and enriching.

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