A black and white logo with birds on a branch

Description automatically generated **Statement of Intent**

This **Statement of Intent** outlines Fledglings objectives, philosophy, and commitment to delivering high-quality education and care for children.

**1. Introduction**

* The preschool is committed to providing a safe, nurturing, and stimulating environment for young children.
* This policy outlines our educational philosophy, objectives, and the steps we take to ensure compliance with **Ofsted** regulations.
* The policy reflects our commitment to meeting the **Early Years Foundation Stage (EYFS)** framework and the needs of every child in our care.

**2. Aims and Objectives**

* To offer high-quality early education that supports children’s developmental and learning needs.
* To create an environment where all children feel safe, valued, and respected.
* To ensure that all children have access to a curriculum that fosters their curiosity, creativity, and independence.
* To promote positive relationships with parents, carers, and the local community.
* To comply with all legal and regulatory requirements set by **Ofsted**, including child safeguarding, health and safety, and staff qualifications.

**3. Legal and Regulatory Framework**

* The preschool will adhere to the **EYFS framework** and other **Ofsted** requirements, including:
  + Safeguarding and Welfare Requirements.
  + Learning and Development Requirements.
  + Health and safety, including risk assessments, safeguarding, and child protection policies.
* All policies and procedures will be reviewed regularly to ensure they meet current **Ofsted** expectations.

**4. The Role of Staff**

* Our staff members are qualified and experienced in early childhood education.
* They are responsible for implementing the **EYFS** curriculum, ensuring the wellbeing of all children, and fostering a learning environment that is inclusive and supportive.
* Staff will be regularly trained on safeguarding, first aid, and all other relevant areas to meet **Ofsted** expectations.

**5. Curriculum and Learning**

* The preschool follows the **EYFS** curriculum, focusing on the following areas of learning:
  + **Personal, Social, and Emotional Development (PSED)**
  + **Communication and Language**
  + **Physical Development**
  + **Literacy**
  + **Mathematics**
  + **Understanding the World**
  + **Expressive Arts and Design**
* Each child’s progress will be tracked using observation and assessment methods, ensuring that their development is supported.

**6. Safeguarding and Child Protection**

* Safeguarding is a priority at the preschool. We have a dedicated **Designated Safeguarding Lead (DSL)** Sue Delaney, who is responsible for ensuring that all staff members are trained and that appropriate safeguarding practices are followed.
* The preschool will follow the **safeguarding procedures** set out by local authorities and **Ofsted**.

**7. Inclusion and Diversity**

* We are committed to providing an inclusive environment where children from all backgrounds feel valued.
* The preschool will ensure that activities are adapted to meet the individual needs of children, including those with special educational needs and disabilities (SEND).

**8. Partnerships with Parents and Carers**

* We believe in fostering strong relationships with parents and carers to ensure the best outcomes for children.
* We will communicate regularly with families regarding their child’s progress, development, and wellbeing.
* Parent meetings and feedback opportunities will be provided regularly to involve families in the educational process.

**9. Health and Safety**

* The preschool will adhere to strict **health and safety** regulations, ensuring the premises are safe and secure at all times.
* The preschool will maintain a safe, hygienic environment and conduct regular risk assessments.
* We will have policies in place for **first aid**, **medication administration**, and **emergency procedures**.

**10. Staff Recruitment and Training**

* The preschool will follow **Ofsted** guidelines for safe recruitment, ensuring that all staff undergo appropriate background checks, including the **Disclosure and Barring Service (DBS)** checks.
* Staff will receive ongoing training in areas such as safeguarding, health and safety, early childhood education, and child development.

**11. Monitoring and Evaluation**

* The preschool will regularly review and evaluate its policies and procedures to ensure continuous improvement.
* The preschool will conduct self-assessments and gather feedback from staff, children, and parents to identify areas for development.
* Ofsted inspections will be used as a tool to assess and improve our practices.

**12. Review and Amendments**

* This policy will be reviewed annually and updated as necessary to reflect changes in legislation or **Ofsted** requirements.
* Any changes to this policy will be communicated to staff, parents, and carers.

**Conclusion**

The **Statement of Intent** policy and procedure is essential for ensuring that the preschool provides a high standard of care and education in line with **Ofsted** regulations. It supports the delivery of the **EYFS framework** while prioritizing the safeguarding, wellbeing, and development of all children.

This document will be made available to parents, carers, and staff to ensure transparency and to reinforce the preschool’s commitment to high standards of care and education.

Last updated January 25

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